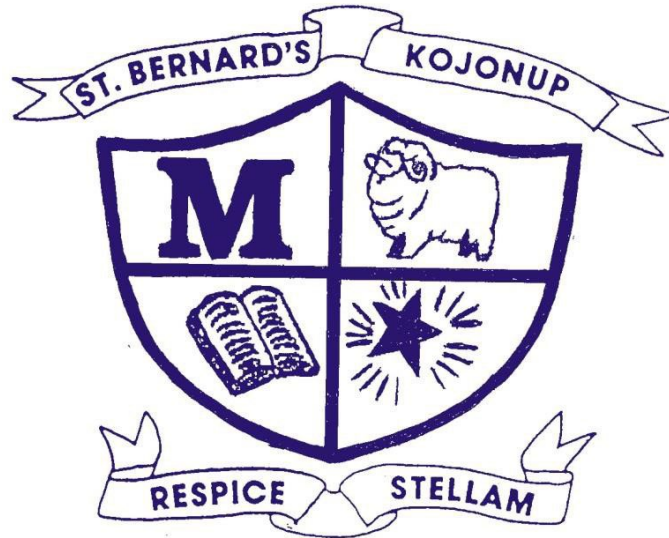


St Bernard's School, Kojonup



School Performance Report

Report for the 2023 Academic Year

## **School Vision Statement**

Through the community of students, staff, parents and parish, we strive to provide each child with the desire and opportunity to reach his/ her highest potential: spiritually, emotionally, intellectually and physically, in an environment which reflects strong Christian values.

## **Introduction**

This report provides the St Bernard's school community with information about the school's activities and performance for the 2023 academic year. The school's website contains many relevant documents that provide information for parents. This report is a government requirement.

## **School Performance Information:**

### **1. CONTEXTUAL INFORMATION**

St Bernard's School is a Catholic co-educational school catering for students from Kindergarten through to Year 6. In 2023, St Bernard's continued its 3-year-old Kindergarten program, Jnr. Stars, which operated on Tuesdays. Students are taught in composite classes (K/PP, Yr1/2, Yr3/4 and Yr5/6). A differentiated curriculum ensures the individual needs of each student are met and the MultiLit program provides extra support for students in literacy. St Bernard's is concerned with the development of the whole child and as such develops the spiritual, academic, personal, social and emotional well-being of all students.

Auslan, Science, Physical Education and Visual Arts/Drama are offered as specialist subjects. Students have access to computers and iPads and interactive panels are installed in each classroom. The school has excellent home-school relationships, with parents taking an active role in all aspects of the school's daily operations. St Bernard's develops the leadership qualities of students through Student Ministries and School Captain roles. The school motto is taken from a prayer written by our Patron Saint, St Bernard, and the vision of this motto is for each member of our school community to "Respice Stellam" or "Look to/Reach for the Star".

### **2. TEACHER STANDARDS & QUALIFICATIONS**

#### **QUALIFICATIONS OF TEACHING STAFF AT ST BERNARD'S SCHOOL**

<b>Qualifications</b>	<b>Number of Staff</b>
Master of Religious Education	1

Bachelor of Arts	1
Bachelor of Arts (Education)	3
Bachelor of Education (Primary)	7
Bachelor of Education (Early Childhood)	2
Certificate of Teaching	2
Bachelor of Behavioural Science	1
Cert III & IV Teacher's Aide	2
Diploma of Children's Services	1
Graduate Diploma Education	1
Bachelor of Applied Science	1
TEFL Certificate (ESL)	1

### 3. WORKFORCE COMPOSITION

	Teaching Staff	Non-Teaching Staff	Indigenous Staff
<b>Male</b>	1	0	0
<b>Female</b>	16	5	0

## 4. STUDENT ATTENDANCE

The average rate of attendance for the gazetted school year for students in Years PP to Year 6 was 90%. This was broken down into the following class groupings:

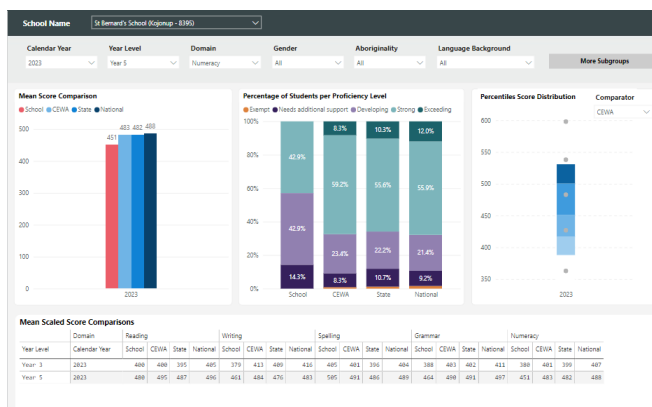
Year Group	Attendance Rate
PP	86%
Y01	81%
Y02	89%
Y03	89%
Y04	90%
Y05	89%
Y06	87%

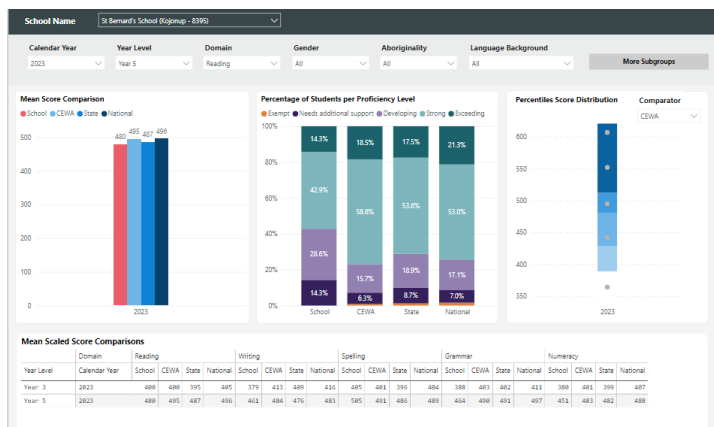
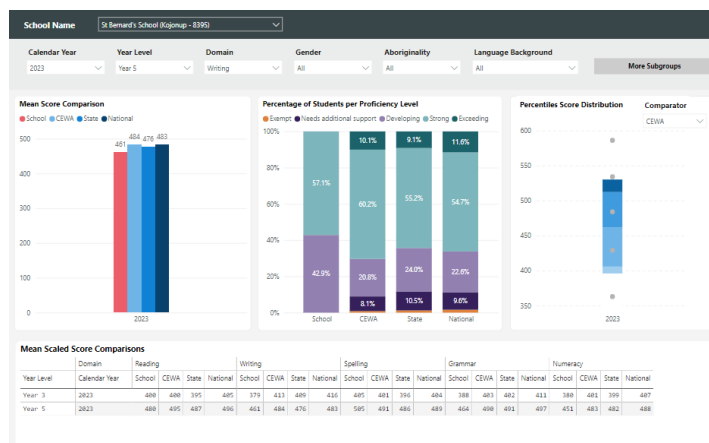
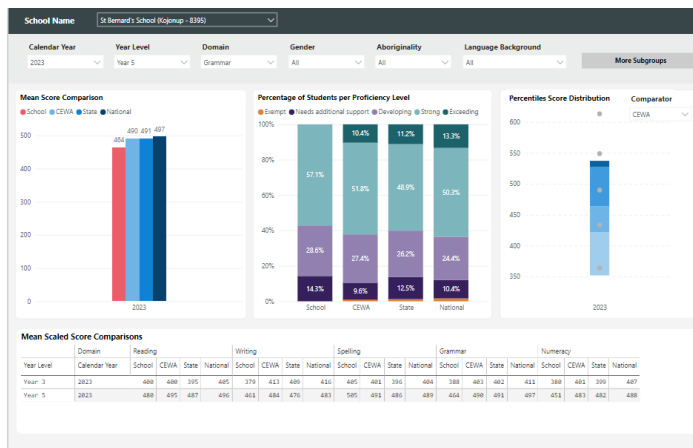
Contact is made with parents whose children are absent by 9.30am each day and an explanation is sought. Parents can send absentee explanations in written form or via our School Stream school app. For lengthier absences during term time, which are not health related, an approval of extended leave form needs to be completed. The school has an up to date Attendance policy and in accordance with this policy, where a student has been absent for 15 half days or more over a term, a note will be sent to the parents to notify them of their child's attendance record.

## 5. NAPLAN Annual Attendance

In 2023 St Bernard's had a class of ten Year Three students and seven Year Five students complete NAPLAN testing.

The screenshots below provide an overview of student participation and achievement.





Analysis of NAPLAN data and other data collected throughout the school year by teachers informed planning goals for 2024.

## 6. PARENT, STUDENT AND TEACHER SATISFACTION

Students, staff and parents are provided with opportunities to discuss issues relating to satisfaction with the school and its activities. In the first instance, in issues of concern relating to classroom teaching or interactions, students and parents are asked to engage in dialogue with the relevant teacher/s, if

appropriate, following up with the Principal if these discussions prove unsatisfactory and, ultimately, CEWA, if necessary.

Staff have access to a Harassment Officer within the staff and also have contact details for the relevant CEWA personnel if they wish to make contact. Details for the Employee Access Program, Access, was also clearly displayed in the school staffroom.

Parent body meetings (P&F and School Advisory Council) were held regularly throughout the year, and the school received excellent support from the parent body, both financially and in terms of attendance at school events and functions.

Areas of focus which were identified throughout the year have been acted on and/or aligned with and included in other planning documents, such as the School Strategic Plan.

## **7. School Income**

The MySchool website can be accessed to view the school's breakdown of income. The link to the website is: <http://www.myschool.edu.au>

## **8. Post School Destinations**

In 2023, 12 Year Six students graduated. Their high school destinations were as follows:

<b>Secondary School</b>	<b>Number of Students</b>
<b>Kojonup District High School</b>	<b>4</b>
<b>Hale School</b>	<b>3</b>
<b>St Joseph's College Albany</b>	<b>3</b>
<b>St Mary's College</b>	<b>1</b>
<b>Albany Senior High School</b>	<b>1</b>

## **9. ANNUAL SCHOOL IMPROVEMENT**

There were four key goals identified in our 2023 School Improvement Plan. These goals were:

### Education

Goal:

To establish a process around moderation of student work and standards across all learning areas.

Success Indicators:

By the end of the 2023 school year all teachers will have had the opportunity to moderate student work with colleagues at the school.

Outcomes:

Teachers met regularly in PLC meetings to moderate student writing and those attending Great Southern Network schools meetings also had opportunities to moderate student work.

### Early Years

Goal:

In 2023 we will develop our resources to support children's imaginative play through provision of Loose Parts Play materials.

Success indicators:

Loose Parts sorted and available for student use, with staff trained in how to integrate Loose Parts in children's play.

Outcomes:

We continued to gather Loose Parts throughout 2023 and to build our understanding of what was required.

### Catholic Identity

Goal:

Re-implementation of service ministry across all classrooms and areas of the school.

Success indicators:

Each class will have an identified service ministry responsibility, either within the school or in the wider community. Nominated service activities to take place at least once per term for each class and to be reported to staff meeting

Outcomes:

Each class met the success indicators in 2023. The Pre-Primary class engaged in gardening projects with the council gardeners, Year 1/2 visited Springhaven Residential Care home, Year 3/4 conducted rubbish pick-ups at locations within the community and Year 5/6 conducted clean-up sessions both inside and outside

the church.

Community:

Goal:

Improve our processes and practices around supporting our growing community of CALD families.

Success Indicators:

Conduct a review of our CALD processes and practices. Seek feedback from CALD families on the efficacy of our current processes and practices, and to determine the best-practice approach moving forward.

Outcomes:

Engaging with our CALD families and improving our processes and practices to support these families remains a focus and a long-term goal. Significant progress was made in 2023, especially with embedding planning for future CALD events.