

St Bernard's School, Kojonup



School Performance Report

Report for the 2020 Academic Year

School Vision Statement

Through the community of students, staff, parents and parish, we strive to provide each child with the desire and opportunity to reach his/ her highest potential: spiritually, emotionally, intellectually and physically, in an environment which reflects strong Christian values.

Introduction

This report provides the St Bernard's school community with information about the school's activities and performance for the 2020 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2021. The school's website contains many relevant documents that will provide information for parents. This report is a government requirement.

School Performance Information:

1. CONTEXTUAL INFORMATION

St Bernard's School is a Catholic co-educational school catering for 70 students from Kindergarten through to Year 6. St Bernard's is concerned with the development of the "whole" child and as such develops the spiritual, academic, personal, social and emotional well-being of all students. Students are taught in composite classes (K/PP, Yr1/2, Yr3/4 and Yr5/6). A differentiated curriculum ensures the individual needs of each student are met and the MultiLit program provides extra support for students in literacy.

Japanese, Science, Physical Education, Visual Arts/Drama and Technologies are offered as specialist subjects. Students have access to computers and iPads and interactive panels are installed in each classroom. The school has excellent home-school relationships, with parents taking an active role in all aspects of the school's daily operations. St Bernard's develops the leadership qualities of students through Student Ministries and School Captain roles. The school motto is taken from a prayer written by our Patron Saint, St Bernard, and the vision of this motto is for each member of our school community to "Respice Stellam" or "Look to/Reach for the Star".

The COVID-19 pandemic had an impact on school operations in the following areas:

- Remote learning – this was implemented in the final week of Term 1 with the school shut to all except students whose parents were essential workers or students considered at risk. Staff provided face to face

learning to between 5 and 9 students each day during this week. Teachers delivered lessons via Seesaw and Teams and home packs were also provided containing materials such as worksheets, flash cards, counters, dice, paint and clay. These packs were home delivered and were provided for our Little Stars playgroup children through to our Year 6 students. Remote learning continued into Term Two with a gradual transition back to school attendance for students by Week 4, Term 2. Two families (3 students) continued to remain at home for health reasons and were supported by teachers with learning materials and resources until their return by Week 7 when all students were at school for face to face instruction.

- Increased hygiene measures – cleaning hours were increased and staff took on daily cleaning of classrooms and outdoor play equipment. Hand sanitiser was provided throughout the school and students were supervised with regular handwashing.
- Social distancing and parent access – social distancing was maintained amongst staff at the school and was required if they came onto the school grounds for parent-teacher interviews. Parents were not able to access school grounds until Week 6, Term 2 and carpark drop off and pick up routines were put in place to accommodate this change.
- Pastoral care – students, family members and staff were monitored and provided with relevant materials and contact information for the Access employee support program, in the case of staff

2. TEACHER STANDARDS & QUALIFICATIONS

QUALIFICATIONS OF TEACHING STAFF AT ST BERNARD'S SCHOOL

Qualifications	Number of Staff
Master of Religious Education	1
Bachelor of Arts	1
Bachelor of Arts (Education)	3
Bachelor of Education (Primary)	7
Bachelor of Education (Early Childhood)	4
Bachelor of Arts	1
Bachelor of Science	1
Certificate of Teaching	1
Bachelor of Economics	1
Cert III & IV Teacher's Aide	3
Diploma of Children's Services	1

3. WORKFORCE COMPOSITION

	Teaching Staff	Non-Teaching Staff	Indigenous Staff
Male	1	0	0
Female	18	5	0

4. STUDENT ATTENDANCE

The average rate of attendance for the gazetted school year for students in Years PP to Year 6 was 92%. This was broken down into the following class groupings:

Year Group	Attendance Rate
PP	85%
Y01	92%
Y02	94%
Y03	95%
Y04	92%
Y05	93%
Y06	95%

Parents of students who are absent from school are asked to clarify the reason for non-attendance. Contact is made with parents whose children are absent by 9.30am and clarification is sought. Parents can send absentee explanations in written form or via our School Stream school app. For lengthier absences during term time, which are not health related, an approval of extended leave form needs to be completed. The school has an up to date Attendance policy and in accordance with this policy, where a student has been absent for 15 half days or more over a term, a note will be sent to the parents to notify them of their child's attendance record.

In 2020 eight Year Six students graduated. Their high school destinations were as follows:

Secondary School	Number of Students
Kojonup District High School	5
Guildford Grammar School	1
St Joseph's College, Albany	1
Great Southern Grammar School, Albany	1

5. NAPLAN

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for this year.

Teachers continued to collect student progress data in spelling (PLD program), reading (running records), writing (Brightpath rulers), Mathematics (Ballard Westwood test) along with classroom assessments and observations. Reporting was according to COVID-19 requirements in Semester 1 and reverted to normal reporting practice in Semester 2.

6. PARENT, STUDENT AND TEACHER SATISFACTION

Students are given a variety of opportunities to develop spiritually, academically and socially.

Attendance at parent meetings and other school events is good, highlighting sound relationships between the school and parents. Discussions and feedback at school board and P & F meetings suggest parent satisfaction with the school.

Evidence was gathered and triangulated such as evidence of current practice, anecdotal evidence and academic assessment data. Areas of focus were identified which have been either acted on or aligned with and included in other planning documents, such as the School Strategic Plan.

7. School Income

The MySchool website can be accessed to view the school's breakdown of income. The link to the website is: <http://www.myschool.edu.au>

8. ANNUAL SCHOOL IMPROVEMENT

There were three key goals for 2020 identified in our Annual School Improvement Plan. These goals were:

Education

Goal:

Classroom teachers at St Bernard's to implement the Literacy Dedicated Time model in their classrooms each day.

(Due to a change of staff with new and graduate teachers in each classroom in 2020, this goal was repeated in order to support our teachers in their development as teachers of English).

Success Indicators:

By the end of 2020, all classroom teachers to have implemented the LDT model in their classrooms to guide the teaching of English.

Outcomes:

Teachers worked with the school's Literacy Specialist Teacher to develop their understanding of and efficacy in using the LDT model.

Stewardship

Goal:

An induction plan and mentoring process to be developed for staff new to St Bernard's.

Success indicators:

All staff new to St Bernard's to have undergone an induction and mentoring process by the end of 2020.

Outcomes:

Editing of the Staff Handbook, used in the induction process, is underway.

Mentoring of staff has proceeded with extra mentoring time provided through Keeping Safe instruction by Mrs Marinoni.

Catholic Identity & Community

Goal:

To improve connection with the school and parish communities by implementing regular class masses and liturgies at school, and family masses at the regular Sunday

Mass for each class once a semester.

Success indicators:

By the end of 2020 each classroom will have taken part in at least two school-based liturgies or masses and family masses at the parish Sunday Mass time.

Outcomes:

It was not possible to achieve this goal in 2020 due to priest availability, restrictions on parent attendance at school due to COVID-19 rules, and restrictions on the number of people able to attend Mass at St Bernard's Church.